



# **The Cornerstones of Data Quality Do's and Don'ts In Survey Research**

Edith D. de Leeuw

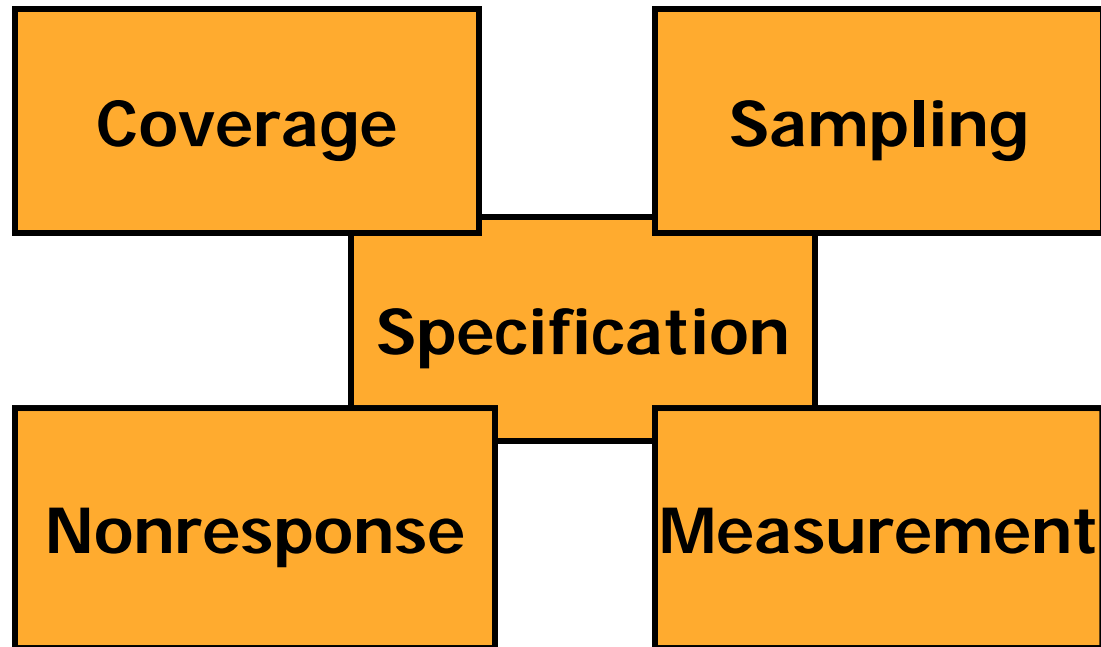
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# Cornerstones Survey Data Quality

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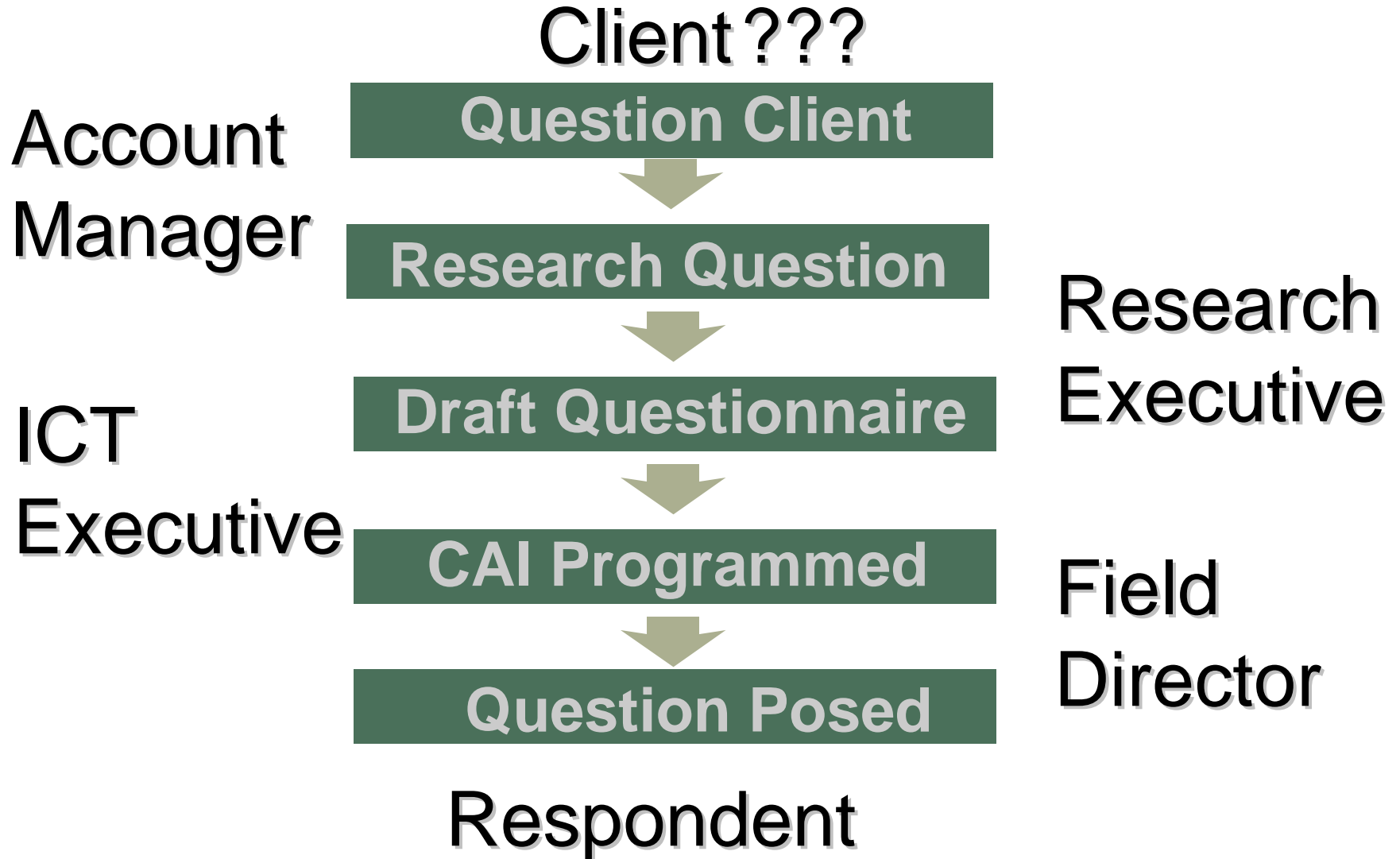
# Importance Cornerstones

- ❑ Potential Sources of Error
  - ❑ Threat to Survey Quality
- ❑ Analyze at start research project
  - ❑ How important is this specific cornerstone?
  - ❑ Is potential threat large?
  - ❑ What can I do to control this source of error ?
    - ❑ AS BEST AS POSSIBLE
- ❑ Consider costs and errors!
  - ❑ See, Groves, 1989

# Specification

- ❑ Foundation is specification
- ❑ Specification error occurs when the concept measured by a survey questions and the concept that should be measured with this question differ
  - ❑ You ask the wrong questions!
  - ❑ Validity problem
  - ❑ Your client gets an answer to a question s/he did not ask

# Specification needs Team Work and Communication



# Coverage

## □ Coverage

- The percentage of the population of interest that is included in the sampling frame

## □ Coverage Error

- Sampling frame must include *all* units of population of interest (once), if not coverage error
  - Undercoverage
  - Overcoverage

# Coverage 2

- ❑ General population may have problems:
  - ❑ Institutionalized
  - ❑ No web access
  - ❑ Mobile only, etc
- ❑ Analyze if problem
  - ❑ People in old-age homes and consumption electric appliances?
    - ❑ Not really
  - ❑ Elderly and consumption of medical care?
    - ❑ Probably
- ❑ Potential solution
  - ❑ Mixed-mode, dual frame sampling!

# Coverage 3

- ❑ Special populations
  - ❑ Well defined lists, but check!
- ❑ Client provides sampling frame
  - ❑ Age of information
  - ❑ Duplications
  - ❑ Erroneous inclusions
- ❑ Check!



# Sampling

## ❑ Sampling Error

- ❑ Occurs because only a sample of the population is invited to participate in a survey in stead of the total population:
  - ❑ Statistic of interest is computed on sample

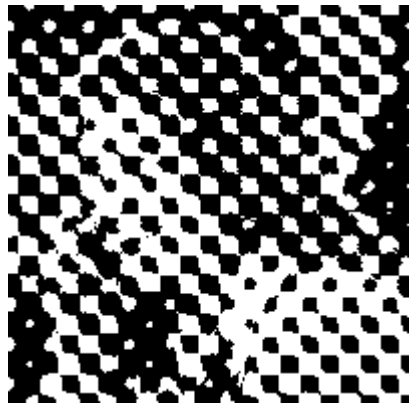
## ❑ Probability Sampling

- ❑ Standard error, confidence intervals

## ❑ Non probability Sampling

- ❑ No statistics, no standard errors

# Probability Sampling a visual representation



Source: Dr Andrew Balemi, <http://www.stat.auckland.ac.nz/~balemi/>)

# A Large N

- ❑ Sample size and Sampling Error
  - ❑ Larger N means smaller sampling error
    - ❑ SE is standard deviation divided by square root of N!
  - ❑ Clearer picture
  - ❑ Probability sampling only!
  
- ❑ “100.000 people can not be wrong”
  - ❑ Yes they can!
    - ❑ If (self) selective nonprobability sample

# Non Probability Sampling

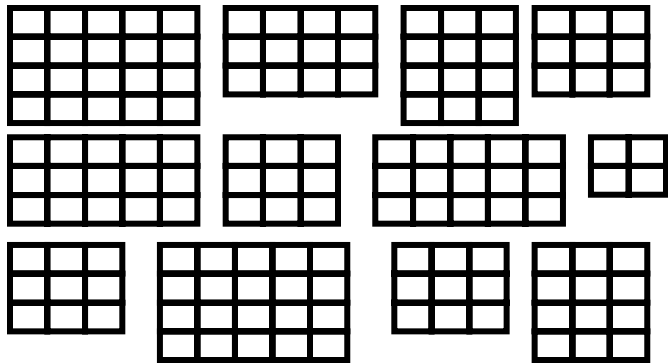
- ❑ Any of several different sampling schemes in which the elements in the "sampling frame" do not have both a known and a nonzero probability of selection.
- ❑ Thus it is impossible to calculate the size of a poll's margin of sampling error with a nonprobability sample. Of note, this statistical fact does not stop some pollsters from calculating sampling error with a nonprobability sample - it just makes their calculations meaningless.
- ❑ Nonprobability samples are useful in the early stages of research or when a pollster needs to gain an "impression" of the preferences and attitudes of a target population but does not need to be very confident about how well the poll generalizes to the target population.

# Sampling and Efficiency

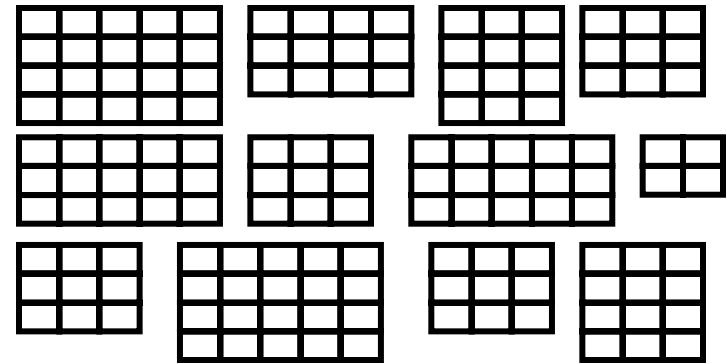
- ❑ Simple Random Sampling (SRS)
  - ❑ Easy, but sometimes not efficient
- ❑ Cluster sampling
  - ❑ Efficiency in time
- ❑ Stratified sampling
  - ❑ Efficiency in sampling size
- ❑ Analysis needs to take sampling scheme inconsideration!

Source: Dr Andrew Balemi, <http://www.stat.auckland.ac.nz/~balemi/>)

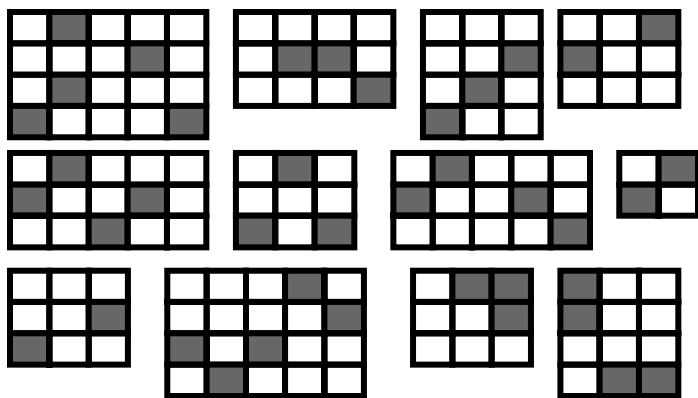
# Stratified Sampling      Cluster Sampling



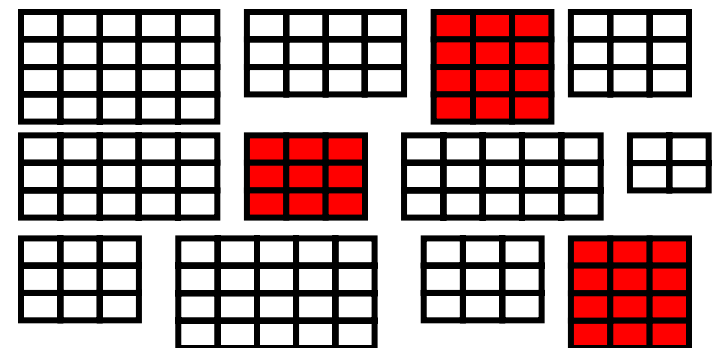
Population of  $L$  strata, stratum  $l$  contains  $n_l$  units



Population of  $C$  clusters



Take simple random sample in *every* stratum



Take srs of clusters, sample every unit in chosen clusters

# Report Nonresponse

## □ Response Rate Calculation

- General overview AAPOR at [www.aapor.org](http://www.aapor.org)

## □ Response rate web surveys: ESOMAR

- <http://www.esomar.org/index.php/professional-standards.html>

- Conducting research using the internet

- See also EFAMRO quality standards

- <http://www.esomar.org/index.php/professional-standards.html>

## □ Report different sources of (Non)Response

- Not located/wrong address/bounced

- Not reached, not at home

- Refusal, etc

# Nonresponse and Error

## □ Nonresponse Error

1. Nonresponse occurs
2. Respondents and non-respondents differ on variable of interest (key variable study)

## □ In other words

- Nonresponse error is the difference between a survey estimate and the equivalent estimate that would have been obtained if all selected units had responded



# Nonresponse Studies

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- ❑ Investigate nonresponse
  - ❑ Compare on background characteristics
  - ❑ Information in sampling frame
  - ❑ Eager vs reluctant respondents
    - ❑ Early vs late respondents
    - ❑ Immediate vs conversed respondents
- ❑ Survey subsample nonrespondent

# Adjustment

- ❑ Adjust for nonresponse
  - ❑ Choose weighting/ adjustment variables well
- ❑ Correction variable should
  1. Predict nonresponse
  2. Predict outcome variable of interest
    - ❑ If not related to outcome variable
      - ❑ Only cosmetic, looks representative on background variables, but.....

# Measurement

- ❑ Measurement Error:
  - ❑ Lack of reliability and validity
  
- ❑ Potential Sources of Measurement Error
  - ❑ Questionnaire
  - ❑ Respondent
  - ❑ Mode
  - ❑ Interactions, e.g., respondent questionnaire

# Questionnaire

- ❑ Carefully constructed and tested questionnaire best prevention!
- ❑ Write simple questions, in simple words for simple people
  - ❑ Even for higher educated respondents 😊

# Pretest Questionnaire

Even after years of experience, no expert can write a perfect questionnaire.....

Sudman & Bradburn , 1982

Testing is the only way of assuring that the survey questions written, do indeed communicate to respondents as intended

Campanelli, 2008

# Pretest Methods

- ❑ Many methods available
- ❑ Each has different goal/purpose
- ❑ At different time during questionnaire production
  - ❑ Informal Methods
  - ❑ Pretest
    - ❑ Expert reviews
    - ❑ Cognitive interviews
  - ❑ Functionality check
  - ❑ Use-ability test
  - ❑ Pilot or Field test



# Document & Communicate

- ❑ Total Quality Management
  - ❑ Documentation
  - ❑ Communication
- ❑ Documentation
  - ❑ Quality Handbook
  - ❑ Registration of complaints, customer satisfaction
  - ❑ Research report
- ❑ Communication
  - ❑ Courses
  - ❑ Meetings
  - ❑ Seminars

# Further Readings

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- ❑ Edith De Leeuw, Joop Hox & Don Dillman (2008)
  - ❑ International Handbook of survey Methodology.
    - ❑ New York: Lawrence Erlbaum/Psychology Press, Taylor and Francis Group
- ❑ Don Dillman, Jolene Smyth, & Leah Christian (2009)
  - ❑ Internet, Mail, and Mixed Mode Surveys
    - ❑ New York: John Wiley & Sons



# Helpful Websites

- Homepage Edith de Leeuw

- <http://www.xs4all.nl/~edith/>

- Summary International Handbook of survey methodology: introduction, chapter summary, glossary, additional material

- Don Dillman website available papers

- <http://survey.sesrc.wsu.edu/dillman/>

- Journal of Official Statistics (JOS)

- <http://www.jos.nu>